



Briefing Sheet

KS2 Reading Test



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The SchoolExams reading and writing videos and online support materials have been designed to connect the Key Stage 2 Year 5 and 6 reading and writing programmes of study and the KS2 reading assessment framework. Writing at the end of KS2 is internally assessed within the school.

Our approach is to integrate reading and writing. In other words we treat reading and writing as one activity approached from another perspective, i.e. the reader processes ideas that the writer has produced and these roles are interchangeable.

Consequently, the reading and writing videos and online support materials can be used flexibly to promote and support teaching and learning in the Y5 and Y6 KS2 curriculum: for example, as starters for units of work, as reinforcement of prior learning or as revision aids.

The reading and writing materials link the assessment requirements of the KS2 reading assessment framework and KS2 writing skills with the **six aims set out in the English National Curriculum:**

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing ...
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas.

The videos make the curriculum/assessment link in a clear, transparent style.

They provide explanations and strategies for pupils to acquire and develop the required skills to achieve the national expectations at end of KS2.

They provide all pupils with the opportunity to reach their appropriate potential at age 11.

They encourage students to continue to develop the skills to function as independent learners at school and in the wider community.

They encourage pupils to engage confidently with the challenges posed by the national curriculum for reading and writing.

