



# Briefing Sheet

GCSE English Language  
and GCSE English  
Literature

# Briefing Sheet – GCSE English Language and GCSE English Literature

The SchoolExams reading and writing videos and online support materials have been designed to connect the Key Stage 4 English reading and writing programmes of study and the English Language GCSE assessment framework. Additionally, the reading materials also connect with the English Literature GCSE assessment framework.

Our approach is to integrate reading and writing. In other words we treat reading and writing as one activity approached from another perspective, i.e. the reader processes ideas that the writer has produced and these roles are interchangeable.

Consequently, the reading and writing videos and online support materials can be used flexibly to promote and support teaching and learning in the KS4 curriculum: for example, as starters for units of work, as reinforcement of prior learning or as revision aids.

The reading and writing materials link the assessment requirements of the two important GCSEs English Language and English Literature with the **six aims set out in the English National Curriculum:**

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing ...
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas.

The videos make the curriculum/assessment link in a clear, transparent style.

They provide explanations and strategies for students to acquire and develop the required skills to succeed in their GCSEs.

They provide all students with the opportunity to reach their full potential.

They encourage students to develop the skills to function as independent learners at school and in the wider community.

They encourage students to engage confidently with the challenges posed by the national curriculum for reading and writing.